

SREE SANKARACHARYA UNIVERSITY OF SANSKRIT KALADY

Action Taken Report

AY - 2018-19



SREE SANKARACHARYA UNIVERSITY OF SANSKRIT, KALADY

Stakeholders Feedback and Action Taken Report for the AY-2018-19

Sl. No.	Feedback	Action Taken
1.	Pre-defined learning outcomes	University introduced Outcome Based Teaching Learning and Evaluation (OBTLE) across all PG and UG programmes Programme Outcomes (POs) of SSUS for PG
2	Introduction of more intendisciplinary	Programmes PO1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives. PO2. Communication: Listen, read, comprehend, speak and write clearly and effectively in person and through electronic media in English/regional language/language of the discipline and exhibit sound domain knowledge including academic concepts and terminologies. PO3. Self-directed and Life-long Learning: Engage in independent and lifelong learning in the broadest context of socio-technological changes. PO4. Ethics: Understand different value systems including one's own, as also the moral dimensions of actions, and accept responsibility for it.
2.	Introduction of more interdisciplinary courses	More number of interdisciplinary courses introduced to all PG programmes in the new Outcome Based Teaching Learning and Evaluation (OBTLE) syllabus introduced by the University in the AY 2019. The same action have been taken in the case of all UG

		programmes with the introduction of new OBTLE syllabus. Examples: 1. Sanskrit and Informatics PSAM12547 MA 1. Sanskrit Sahitya 2. Comparative Phonetics in Sanskrit and English PVYM/S 2320 MA Sanskrit Vyakarana 3. Sanskrit Grammar and Indian Languages PVYM/S 2327 MA Sanskrit Vyakarana 4. Ecology and Literature PENM 8319 MA English 5. Environment and Sustainability
3.	Contemporary Courses	In order to equip students to cutting edge knowledge in every discipline, new and contemporary courses are introduced Examples: 1. NLP and Pāṇinian Grammar PVYM/S 2318 MA Sanskrit Vyakarana 2. Language Technology and Resources PVYM/S 2326 MA Sanskrit Vyakarana 3. Modern Interpretations of Advaita Vedanta PVEM 2179 MA - Sanskrit Vedanta 4. Yogadarsanaand its Practical Applications VD133Ve BA Sanskrit Vedanta 5. Postcolonial Geographies PGES 11521 MSc. Geography 6. Geographies of Disasters in Kerala PGES-11510 MSc. Geography 7. Climatology And Climate ChangePGES 11511 MSc. Geography
4.	Flexibility in choosing electives	More number of elective courses added I each programme. Students can able to choose multidisciplinary electives from any of the Departments of the university
5.	Introduction of Learning Management System	University has introduced a Moodle based LMS (Learning Management System) portal lms.ssus.ac.in , which allows every teacher to manage their courses and let students to easily access the learning materials. It enables teachers to upload all documents and videos, and share materials and events between courses or

		learning paths. The LMS is became a best alternative during Pandemic situation, in which
		the entire University teaching and learning has forced to go online.
6.	Self-learning promoted	Courses are re-designed in a way to promote self-learning. Lecture method has been reduced and other types of student centric learning methods are introduced.
7.	Ensuring availability of reading materials through LMS	LMS is a single point for teachers and students to share all types of teaching and learning materials. Teachers will able to upload various types of learning materials
8.	Remote Access of Library E-resources	The University Library subscribes the electronic resources through e-ShodhSindhu as well as from the publishers. The Off-Campus Access service is provided to the students, research scholars and faculty members to seamlessly access the subscribed scholarly electronic resources from outside the University campus.
9.	Placement Opportunities	A set of skill-based courses have been introduced at both PG and UG programmes with the introduction of OBTLE syllabus. University, in association with government agencies, regularly plan to organize placement programmes. Examples: 1. Communication Skills in Sanskrit V.D.140 Vy(Open course)BA Sanskrit Vyakarana 2. Practical Sanskrit Grammar PVYM/S 2335 MA Sanskrit Vyakarana 3. Translation: English & Hindi, Hindi & English PDHM 10002 PG Diploma in Hindi Translation&Office Proceedings 4. Kerala Traditional Mural Painting PFAM 11801 MFA 5. Stress and Coping PSS 1302 MPhil Psychology 6. Skill Development I - PSW M 12082 (A)Master Of Social Work 7. Remote Sensing PGES 11506 MSc. Geography

10.	Socially relevant courses	Fieldwork and internship modules are introduced for various programmes at PG level.Mandatory Ability Enhancement courses with extra credits will vitalize their social skills
		and enhance social awareness introduced at UG level.
		Examples:
		 Kerala Traditional Mural Painting- 1PFAM 11801MFA Planning & Implementation Of Development Projects PSW S 1077 Master Of Social Work Application Of Geospatial Technology In Natural Resource Management PGES 11519 MSc. Geography Geographies of Disasters in Kerala PGES-11510 MSc. Geography Kerala History: Historiography And Sources PHSM11111MA History
11.	Environmental Awareness Courses	More number of environmental oriented courses introduced at PG level. A mandatory elective course introduced to all UG programmers of the University
		Examples:
		 Ecological study with special reference to Sanskrit Texts PVYM/S 2325 MA Sanskrit Vyakarana Management and Environmental Science in Sanskrit VD143Sg BA Sanskrit General Enviornmental awareness in Sanskrit VD134Ss BA Sahitya Disaster and Disaster Mitigation in
		Ancient India V D USGM 627 5. Ecological Aspects in Nyaya and Ayurveda VI B 122 NY 6. Ecology and Sustainable Development PSW S 1035 Master Of Social Work
		7. Environment and Sustainability PGES 11518 MSc. Geography
12.	Interface courses between modern and Sanskrit knowledge	Introduced courses with knowledge areas combining modern and Sanskrit
		Examples:
		Sanskrit And Linguistic Studies

13.	Introduction of more elective courses	PSAM – 2001 MA Sahitya 2. Manuscript Studies, Academic Writing and Translation PSAM – 2045 MA Sahitya 3. Sanskrit Sources of Science And Technology PSAS – 2007 MA Sahitya 4. Language Technology and Resources PVYM/S 2326 MA Sanskrit Vyakarana Steps taken by all Departments of the university to offer more number of elective courses in order to facilitate more choice to students in the recent developments in their respective disciplines and other disciplines.
14.	More research oriented courses	As per the feedback received from various stakeholders the University introduced more number of research oriented courses in each programmes Example: 1. Knowledge Representation in Sanskrit PVYM/S 2315 MA Sanskrit Vyakarana 2. Problems in Indian Philosophy PVEM 10320 MA Sanskrit Vedanta 3. Introduction to Research in Geography PGES 11505 MSc. Geography 4. Historiography and Social Theory: Approaches and Perspectives PHSM11110 MA History 5. Creativity and Critical Thinking in Social Work Practices RSO S 10509 PhD Social Work 6. Contemporary Trends in Sociological Theories RSOS 12501 PhD Sociology
15.	Participation of the students in live projects, debates, workshops be appreciated appropriately	Modus operandi has been framed and implemented to support students' participation in debate, workshops.

